

Session length

1 hour

Age group

U7

Main Coaching points & progressions

Can drag out a player (Drive-by) to give specific help on how to do certain skill or

help keeping the ball

close. Also can stop practice if everyone is

making the same

mistake.

Keeping the ball close to the body, using

both feet both sides, head up, changing of



## Topic Dribbling

1. Players dribbling around with the ball, dodging all players and mannequins staying inside the

Organisation

- square 2. Progression: As players get to a mannequin can they do a stepover to get around it.
- 3. Competition: Who can do the

pace and direction. High repetitions		3. Competition: Who can do the most stepovers around a
High intensityconstant running. 20x20m area so enough room to dribble and space to do skills effectively. 4 minutes work : 1 minute rest (x4)		<ul> <li>A sector of the mannequin in 1 min (x2)</li> <li>4. Freestyle: Anyskill to get around the mannequin</li> </ul>
Main Coaching points & progressions		Organisation
Help ensure step over is done correctly, pull out player to highlight mechanics then can have another go to see if they got it.		<ol> <li>Dribble the ball up to the mannequin, stepover, go around the mannequin and score into the mini goal.</li> <li>Progression: As they get up to</li> </ol>
Mechanics of dribbling with the pass and finish. High repetition in small area		the defender, can they pass around him, receive the pas back the score. 3. Progression: Freestyle - anyskill to get around the
Decision making and additions to dribbling .ie. passing and shooting.		defender then score into the mini goal. 4. Progression: Mannequin is now a player, opposition to beat more game realistic
Main Coaching points & progressions If the player tries the skill and makes a mistake, step in and help using the full coaching process. Physical: Big area so lots of space for dribbling. 5 minutes work : 1 minute rest (x4)		Organisation 10 players, 40x30m area, 2 mini goals, 1 football
Using dribbling and skills learnt in previous sessions in a game scenario.		Practice Design: 5v5 game (No GK), emphasis on getting past your player. normal goal = 1 goal, goal after beating a player using
: Decision - when to use the skill and whne to pass to team mate. Scoreboard is used to enhance performance.		a skill = 3 goals
	Review	
what went well		
Even better if		